

Cleveland Elementary

151 Franklin Street
Spartanburg, SC 29376

Grades	PK-6 Elementary School	
Enrollment	348 Students	
Principal	Patrick Suber	864-594-4444
Superintendent	TBA	864-594-4400
Board Chair	Conrad C. Hurst, III	864-594-4400

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	7	14	57	35

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 9 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Below Average	Below Average	No
2005	Unsatisfactory	Unsatisfactory	No
2006	Unsatisfactory	Below Average	No

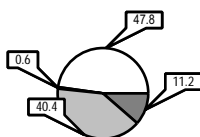
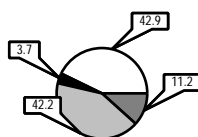
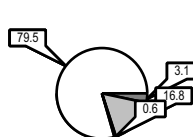
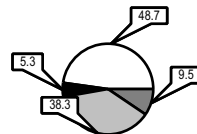
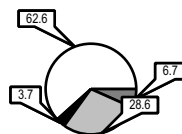
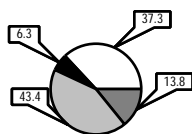
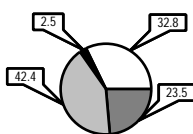
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

99.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	183	98.9	47.2	40.9	11.3	0.6	15.7	No	Yes
Gender									
Male	88	98.9	58.0	35.8	6.2	0.0	8.6	N/A	N/A
Female	95	98.9	35.9	46.2	16.7	1.3	23.1	N/A	N/A
Racial/Ethnic Group									
White	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	177	99.4	48.1	40.3	11.0	0.6	14.9	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	139	100.0	34.4	50.0	14.8	0.8	20.5	N/A	N/A
Disabled	44	95.5	89.2	10.8	0.0	0.0	0.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	183	98.9	47.2	40.9	11.3	0.6	15.7	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	183	98.9	47.2	40.9	11.3	0.6	15.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	167	98.8	47.9	41.8	9.6	0.7	13.7	No	Yes
Full-pay meals	15	100.0	38.5	30.8	30.8	0.0	38.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	183	98.9	42.1	42.8	11.3	3.8	25.2	No	Yes
Gender									
Male	88	98.9	48.1	42.0	7.4	2.5	19.8	N/A	N/A
Female	95	98.9	35.9	43.6	15.4	5.1	30.8	N/A	N/A
Racial/Ethnic Group									
White	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	177	99.4	42.2	42.9	11.7	3.2	25.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	139	100.0	31.1	50.0	13.9	4.9	32.0	N/A	N/A
Disabled	44	95.5	78.4	18.9	2.7	0.0	2.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	183	98.9	42.1	42.8	11.3	3.8	25.2	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	183	98.9	42.1	42.8	11.3	3.8	25.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	167	98.8	43.2	43.8	8.9	4.1	24.0	No	Yes
Full-pay meals	15	100.0	30.8	30.8	38.5	0.0	38.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	183	98.9	79.5	16.8	3.1	0.6	3.7
Gender							
Male	88	98.9	89.0	8.5	2.4	0.0	2.4
Female	95	98.9	69.6	25.3	3.8	1.3	5.1
Racial/Ethnic Group							
White	1	0.0	I/S	I/S	I/S	I/S	I/S
African American	177	99.4	78.7	17.4	3.2	0.6	3.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	139	100.0	73.0	22.1	4.1	0.8	4.9
Disabled	44	95.5	N/AV	N/AV	N/AV	N/AV	N/AV
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	183	98.9	79.5	16.8	3.1	0.6	3.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	183	98.9	79.5	16.8	3.1	0.6	3.7
Socio-Economic Status							
Subsidized meals	167	98.8	81.8	14.9	2.7	0.7	3.4
Full-pay meals	15	100.0	53.8	38.5	7.7	0.0	7.7

Social Studies							
All Students	183	98.9	54.7	34.8	8.1	2.5	10.6
Gender							
Male	88	98.9	56.1	36.6	4.9	2.4	7.3
Female	95	98.9	53.2	32.9	11.4	2.5	13.9
Racial/Ethnic Group							
White	1	0.0	I/S	I/S	I/S	I/S	I/S
African American	177	99.4	54.8	34.8	7.7	2.6	10.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	139	100.0	46.7	39.3	10.7	3.3	13.9
Disabled	44	95.5	79.5	20.5	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	183	98.9	54.7	34.8	8.1	2.5	10.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	183	98.9	54.7	34.8	8.1	2.5	10.6
Socio-Economic Status							
Subsidized meals	167	98.8	55.4	35.8	6.8	2.0	8.8
Full-pay meals	15	100.0	46.2	23.1	23.1	7.7	30.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	42	100.0	43.2	43.2	13.5	0.0	13.5
	4	47	100.0	41.5	39.0	19.5	0.0	19.5
	5	49	100.0	64.4	26.7	8.9	0.0	8.9
	6	61	100.0	66.7	27.5	5.9	0.0	5.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	43	100.0	41.7	38.9	19.4	0.0	19.4
	4	46	100.0	41.5	51.2	7.3	0.0	7.3
	5	51	96.1	53.7	31.7	14.6	0.0	14.6
	6	43	100.0	51.2	41.5	4.9	2.4	7.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	42	100.0	45.9	45.9	8.1	0.0	8.1
	4	47	100.0	31.7	36.6	26.8	4.9	31.7
	5	49	100.0	48.9	42.2	4.4	4.4	8.9
	6	61	100.0	43.1	31.4	19.6	5.9	25.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	43	100.0	44.4	50.0	5.6	0.0	5.6
	4	46	100.0	51.2	34.1	9.8	4.9	14.6
	5	51	96.1	34.1	43.9	19.5	2.4	22.0
	6	43	100.0	39.0	43.9	9.8	7.3	17.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	42	100.0	73.0	27.0	0.0	0.0	0.0
	4	47	100.0	65.9	26.8	7.3	0.0	7.3
	5	49	100.0	73.3	24.4	2.2	0.0	2.2
	6	61	100.0	70.6	23.5	5.9	0.0	5.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	43	100.0	69.4	22.2	5.6	2.8	8.3
	4	46	100.0	82.9	14.6	2.4	0.0	2.4
	5	51	96.1	79.1	16.3	4.7	0.0	4.7
	6	43	100.0	85.4	14.6	0.0	0.0	0.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	42	100.0	43.2	45.9	10.8	0.0	10.8
	4	47	100.0	39.0	48.8	12.2	0.0	12.2
	5	49	100.0	73.3	24.4	2.2	0.0	2.2
	6	61	100.0	60.8	35.3	3.9	0.0	3.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	43	100.0	36.1	44.4	13.9	5.6	19.4
	4	46	100.0	61.0	31.7	4.9	2.4	7.3
	5	51	96.1	62.8	25.6	9.3	2.3	11.6
	6	43	100.0	56.1	39.0	4.9	0.0	4.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 348)				
First graders who attended full-day kindergarten	95.2%	Up from 95.1%	100.0%	100.0%
Retention rate	1.3%	Down from 2.5%	4.0%	2.8%
Attendance rate	96.4%	Down from 96.5%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.1%	Down from 5.0%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.1%	Down from 3.0%	0.0%	0.0%
Eligible for gifted and talented	5.8%	Down from 7.0%	3.4%	10.4%
On academic plans	65.2%	N/AV	48.8%	33.6%
On academic probation	49.5%	N/AV	2.2%	1.0%
With disabilities other than speech	11.3%	Down from 11.7%	7.5%	7.5%
Older than usual for grade	0.0%	Down from 1.0%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 2.6%	0.0%	0.0%
Teachers (n= 34)				
Teachers with advanced degrees	76.5%	Up from 72.2%	52.2%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.9%	N/A	4.8%	2.4%
Teachers with emergency or provisional certificates	3.2%	Up from 3.1%	3.2%	0.0%
Teachers returning from previous year	87.5%	Up from 85.2%	82.7%	87.3%
Teacher attendance rate	92.5%	Down from 92.7%	94.5%	94.9%
Average teacher salary	\$45,528	Up 7.9%	\$41,540	\$42,485
Prof. development days/teacher	9.8 days	Up from 9.0 days	15.1 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 13.5 to 1	16.3 to 1	18.6 to 1
Prime instructional time	86.0%	Down from 87.4%	88.1%	89.7%
Dollars spent per pupil*	\$12,572	Up 25.5%	\$7,946	\$6,557
Percent of expenditures for teacher salaries*	47.2%	Down from 58.0%	60.1%	64.0%
Percent of expenditures for instruction*	58.8%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	48.1%	Down from 52.5%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	6.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005 - 2006 school year was successful in many ways. The district technology plan has provided equitable resources for our school. Most classrooms have at least five computers with high-speed Internet access, and our administrative offices have new computers with the same capabilities. Our academic program centered on literacy and formative and summative assessments. All certified staff participated in study groups twice a month to examine best practices in literacy instruction. In-service activities focused on using test data to drive instruction and Marcia Tate's brain-based instructional strategies to improve classroom environment and instruction. In addition all certified staff were invited to participate in a two-day writing workshop with Eric Cork, who is a consultant from Visionary Leadership, Inc.

Instructional specialists, coaches, and administrators participated with staff in professional development activities throughout the year. The newly formed Parent Advisory Board developed a parent involvement policy and compact for our school, as well as assisting the School Improvement Council in writing the annual report for Cleveland Elementary School. Parent workshops held monthly were well attended.

The partnership with Spartanburg Regional Healthcare Systems continues to provide positive support for the school. They have supplied forty mentors, additional playground equipment for the kindergarten children, school supplies, and student support through club sponsorship.

Patrick Suber, Principal
Sheila Jones, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	38	34
Percent satisfied with learning environment	77.8%	81.6%	85.3%
Percent satisfied with social and physical environment	83.3%	73.7%	88.2%
Percent satisfied with school-home relations	60.0%	78.4%	88.2%

*Only students at the highest elementary school grade level at this school and their parents were included.